



From the Editor's Desk

Happy Diwali to all our readers. It's such an auspicious day to release the 12th edition of the Newsletter of the Department of Special Education, SNDT Women's University, DSE SYMPHONY!

In the last six months a lot has happened in our department, and we are looking forward to some exciting events happening in the coming months. The theme of this issue of SYMPHONY is 'Embracing Diversity' and we are honoured to have our hon'ble Vice Chancellor Prof. Ujwala Chakradeo, SNDTWU pen down her thoughts on 'Embracing Diversity in the Light of NEP2020'. No one better than her could have explained it with such simplicity and clarity. Prof. Vibhuti Patel, an eminent scholar and former Professor Department of Economics, SNDTWU throws light on 'Gender Diversity'. And finally, in the DSE Folks section we have an article contributed by Ms Manjushree our eminent alumna on 'An IDEA whose time has come!' wherein she talks about the complexity of the term 'inclusion'. Thanks to all the authors for making Symphony worthy.

We take great pride in sharing that one of our existing M.Ed. students, Ms Rukaiya Sabuwalah got selected for an eight month long scholarship, 'The Perkins Educational Leadership Programme (ELP), offered by the Perkins School for the Blind, at Boston, USA. We wish her all the best and success in this milestone of her life.

The yearly campus placement of the department saw many educational institutes come and select our students for their organizations without breaking the 100% campus placement record of DSE.

A national event of significance conducted

was a 15-day offline Multidisciplinary Course on the theme, 'NEP 2020: A Pathway to Inclusion in Higher Education,' sponsored by UGC Malviya Mission Teacher Training Centre under RUSA. We were honoured by the benign presence of Former Secretary of UGC, Hon'ble Vice Chancellor of GNDU, Amritsar, Dr Jaspal Singh Sandhu as the Chief Guest and the Keynote speaker and Hon'ble Vice Chancellor Prof. Ujwala Chakradeo, SNDTWU who presided the inaugural ceremony. The valedictory ceremony was graced by the former Vice Chancellor of NIEPA, a distinguished academician Prof. B. G. Tilak. The Director HRDC Mumbai University, Prof. Vidhya Venkatecan was appreciative of the Department for the successful conduct of the refresher course on the theme which is the corner stone of NEP 2020.

Several programmes were organized for the continuous skill enhancement of our existing students. Our alumnae conducted workshops on leadership, creative thinking, math skills, phonics etc. thus providing hands on training to our students.

Responding to the needs of changing times, DSE continuously evolves its programmes. First batch of Advanced Certificate Course in Inclusion and Inclusive Practices in collaboration with St. Xavier's College of Education has started with 23 pre-service teachers enrolled in the course. The 8th batch of Shadow Teaching Certificate Course with 24 participants is also being offered by the department.

We are very excited to organize the most anticipated event of DSE, the 3rd International Conference on Education (ICE3), on the theme, 'Embracing Diversity: The Intersectional Experience'

in collaboration with Jai Vakeel Foundation on January 9-11, 2025. The keynote speaker of ICE3 is Prof. Richard Rose, Emeritus Professor University of Northampton and the Guest of Honour is the Vice Chancellor of Ibn Zohr University, Morocco.

Hon'ble Vice Chancellor of SNTDWU Prof. Ujwala Chakradeo will preside over the inauguration of ICE3.

There are more than 20 renowned international speakers from different parts of the world and more than 35 distinguished national speakers engaging in pre-conference workshops, didactic sessions, panel discussions, and fireside chats. We have 250 registrations and more are pouring in. There are 60 paper presentations to encourage young researchers to share their work on this international platform. We are proud of our student ambassadors, involved in ICE3 and are learning various skills of management and leadership.

Arushi-The Learning centre is expanding and the children are benefiting from various initiatives being taken by the teachers. An inclusive Independence Day celebration saw the participation of very reputed mainstream schools like Jamnabai Narsee School and Billabong High International School, where all children got the message of inclusivity and supporting diversities. The teachers of Arushi are getting trained in 'ReadON - A Cognitive Therapy Programme'.

It was a sad moment for DSE to lose its founding Director Dr Yashuben Mehta (94 Years old) who dedicated her life for the betterment of children with disabilities and their families till her last breath. She inspired generations of students and professionals with her passion and selfless service in the disability sector. We salute her and strive to take her legacy forward.

Prof. Sujata Bhan
Head
Department of Special Education
SNDT Women's University



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- ❖ ReadON - A Cognitive Therapy Training Programme

DSE FOLK

Embracing Diversity in the Light of NEP 2020

The National Education Policy (NEP) 2020 emphasizes the importance of embracing and cherishing the diversity that defines India. It recognizes that India is a land of diverse cultures, languages, religions, regions, etc. and promotes an education system that fosters inclusivity and unity amidst this diversity.

One of the key aspects of NEP 2020 is its encouragement of education in the mother tongue. This policy promotes regional languages, ensuring that students can learn and express themselves in their native language, which strengthens cultural roots and enhances cognitive skills. By integrating mother-tongue education in the foundational years,

NEP 2020 aims to make learning more accessible and relatable to students across the country.

The policy also places a strong emphasis on the coexistence of diverse communities. It encourages students to understand, respect, and appreciate the differences in language, culture, and beliefs, nurturing an environment where students from different backgrounds can thrive together. This approach not only promotes tolerance and understanding but also strengthens the fabric of the nation by cultivating a sense of national unity and pride in the rich diversity of India.

NEP 2020's vision aligns with the ancient Indian philosophy of "*Vasudhaiva Kutumbakam*"— the world is one family. By nurturing acceptance and coexistence within India's diversity, the policy prepares students to engage with the global community in an inclusive and respectful manner. Students are encouraged to develop a global outlook, understanding that diversity is a strength that should be celebrated, both within India and around the world.

In conclusion, NEP 2020 creates an educational environment that not only cherishes India's rich diversity but also equips students with the skills and mindset to embrace global interconnectedness.

Prof. Ujwala Chakradeo
Hon'ble Vice Chancellor
SNDT Women's University



Gender Diversity

“Increasing the proportion of women in public institutions makes them more representative, increases innovation, improves decision-making and benefits whole societies.” - *António Guterres, United Nations Secretary-General, International Women's Day, 8-3-2017.* Gender diversity is understood as

proportion of girls/women/transpersons to boys/men in the institutional structures, policies, systems of educational institutions, industry/corporates, criminal justice system, governance and political decision making bodies. Practices of gender diversity ensure equitable representation of people across gender spectrum. This also includes people of non-binary genders. Different genders behave differently. Girls/women are believed to be more intuitive in decision making, have the ability to multi-task, and are better at building relationships. Boy/men tend to be more task focused and make decisions based on information and procedures. Gender minorities face discrimination, stigmatisation and exclusion, hence they need affirmative action by the community, state and non-state stakeholders in terms of quota, social security, social safety, legal protection and financial support. Gender equality is of fundamental importance, and that investing in the empowerment of all genders, has a multiplier effect in implementing the Sustainable Development Goals, 2030 Agenda. By enhancing economic and social empowerment of women and persons with intersectional vulnerabilities resulting multiple marginalities, intervention strategies informed by gender diversity encourage human development and remain committed to enhancing a full, equal, effective, and meaningful participation as decision makers for addressing global challenges inclusively. All those who have faced discrimination due to their socio-cultural locations determined by caste/ class/ disability/ age/ language/ geographical location and gender are mainstreamed in contributing as active participants in all spheres of society, across all sectors and at all levels of the economy. Gender diversity is not a zero-sum game, it is a win-win formula as it has a multiplier effect. Acknowledging, respecting and celebrating gender identity is crucial in

creating an inclusive workplace. A truly diverse environment not only facilitates equal representation of various genders but also promotes ethos of non-discrimination and safe space for unleashing a creative potential for collective wisdom. It widens the scope for including diverse perspectives, collaborative work culture resulting in greater innovations and harmony in inter-personal dynamics.

Prioritising gender diversity within the ecosystem by full, equal, effective, and meaningful participation of all genders as decision makers for addressing local and global challenges inclusively and in contributing as active participants in all spheres of society, across all sectors and at all levels of the economy. That 'diversity of views' fuelled by that gender diversity is a powerful driver for success. Gender diversity in leadership has great benefits because when girls/women or historically marginalised genders take leadership roles, they inspire other women, girls and historically excluded citizens to pursue leadership roles. Diverse teams are often more productive because they bring with them diverse abilities and experiences engage in focused collaboration that produces better intervention strategies and outcomes. Gender diversity in decision making results in all voices being respected and valued and enthuses them to be proactive and highly motivated to work with the team members.

Prof. Vibhuti Patel
Retired Professor
Department of Economics
SNDT Women's University



An IDEA Whose Time has Come!

Embracing diversity is more than just a noble ideal - it's a journey of recognizing the beautiful complexities that make up who we are as individuals and as a

collective society. To me, diversity and inclusion go far beyond just being buzzwords or concepts limited to particular groups. As a special educator for over three decades, I have come to see diversity in its broadest sense - it's the tapestry of different experiences, abilities, cultures, and perspectives that make us unique. A disability, for me, is just another facet of this beautiful tapestry of diversity that we see around us!

Disability is often overlooked in conversations about diversity, but it's integral to understanding intersectionality. A person with a disability experiences the world through a lens that combines their physical or cognitive challenges with their race, gender, or class. This intersectional experience shapes not only how they navigate society but also how society perceives them. When we fail to consider disability as a diversity, we risk ignoring an essential part of someone's identity and the unique barriers they face.

Unfortunately, the word inclusion has become synonymous only with the inclusion of people with disabilities. This narrow interpretation doesn't capture the full meaning of inclusion. My personal belief is that inclusion should be about people of all diversities - whether related to race, gender, culture, socio-economic background, or abilities - coming together, respecting and celebrating each other. Inclusion isn't about focusing on how we differ but about accepting and embracing those differences and finding common ground.

Inclusion happens only when diverse individuals have a voice, and more importantly, when those voices are heard. Which means, regardless of their abilities or identities every person feels a sense of belonging and community.

True inclusion isn't a checkbox exercise - it's about fostering environments where people can be their authentic selves, without judgment, and can feel valued for who they are. It's about being conscious of the intersectional experiences of every

individual and how they are interconnected.

And most importantly inclusion can succeed only when everyone – every individual - truly understands this deep interconnectedness!

** My idea of IDEA is Inclusion of Diversities through Equity and Accessibility*

Ms Manjushree Patil
Founder Director
Aatman Academy |
AART | AALAP
Fulbright Scholar



DSE BEATS

Memberships

Prof. Sujata Bhan

❖ Chairperson of a team constituted by NCTE to develop a bridge course of six months for special educators to get parity with general education teachers (August 2024)

❖ Member of Faculty Development Board, SGT University, Gurugram, Haryana (2024)

❖ Nominee of Vice Chancellor SNDTWU, Governing Board of SVT College of Home Science (2024-2027)

❖ Co-opted Member Academic Council Guru Nanak Dev University Amritsar, Punjab (2024-2026)

Faculty Publications

Prof. Sujata Bhan

❖ Bhan S. (2024) Article review, 'Mentor, Observe, Support, Take Action (MOST): A Model for Continuing Professional Development of Teacher Leaders', authored by Suryawati E., Syafrinal S., Harfal Z., Muhson A., Dianti P. and Sulaiman N., published in Frontiers in Education, 26 June 2024 Sec. Leadership in Education Volume 9 - 2024

❖ Bhan S. (2024) 'The Story of Disha - Journey of a Transgender Breaking Free' chapter in 'Including Voices: Respecting the Experiences of People from Marginalized Communities', pub. Emerald Publishing Ltd., Vol. 23, ISBN: 9781837977208

Dr Apoorva Panshikar

❖ Kaushik, D. & Panshikar, A. (April 2024). Relationships between loneliness, depression and sociability in elderly persons. *Inf. Agriculture Extension and Social Development* Volume 7; Issue 4; April 2024; E-ISSN: 2618-0731.

❖ Kaushik, D. & Panshikar, A. (April 2024) Effect of age and gender on sociability, loneliness and depression among older adults. *International Journal of Agriculture Extension and Social Development*. 2024;7(3):673-676.

❖ Nehra A, Hazrati R, Makkar R, Hassija R, Bhardwaj S, Panshikar A. (July 2024). Is there uniformity in the diagnosis of learning disability globally? *Indian Journal of Public Health*; 68:276-83 DOI: 10.4103/ijph.ijph_1274_23 eISSN: 2229-7693

❖ Misquitta, R.; Panshikar, A. & Hassaram, B. (June 2024). Learning disabilities in India: A closer look at pre-service teacher development practices. *International Journal of School & Educational Psychology* Vol 12 (3)

Yukti Gupta

❖ Gupta Y. & Bhan S. (2024). The Efficacy of Dance and Movement for Improving Motor Skills in Individual with Visual Impairment: A Systematic Review, *International Education and Research Journal*, 10(9), E-ISSN 2454-9916

Faculty Participations

Prof. Sujata Bhan

❖ Invited resource person to present online on, 'Student Diversity and inclusive Education', in a national programme on, 'Academic Leadership, Student diversity, and Inclusive Education', organized by

MMTTC, Maulana Azad National Urdu University, Hyderabad (May 21, 2024)

❖ Invited resource person to present online on, 'Micro-teaching', in a Faculty Induction Programme organized by MMTTC, University of Mumbai (June 4, 2024)

❖ Invited to present a paper titled, 'Implementing UDL in Arushi: Unlocking the Potential of Learners with Intellectual Disability', at the 7th International Conference on Education Quality (ICEQ) on the theme, 'UDL: The Power of Potential, organized by University of Worcester' (June 26 - 29, 2024)

❖ Coordinator of the Refresher Course in Education (Multidisciplinary) on the theme, NEP 2020: A Pathway in Higher Education for Inclusion' under RUSA under the aegis of UGC MMTTC, university of Mumbai (July 8 - 20, 2024)

❖ Invited by Cambridge University to conduct a webinar on, 'Fostering Inclusivity in Educational Institutes in India' (August 6, 2024)

❖ Invited resource person to present online on, 'Thematic Analysis' in a One-day Zonal Level CRE programme on 'Basics of Qualitative Research Data Analysis', organized by National Institute for the Empowerment of persons with Visual Disabilities, Regional Centre, Chennai (August 16, 2024)

❖ Invited to present online on, 'Inclusive Education: Why and How', in the Short term Faculty Development Programme organized by UGC MMTTC HRDC, Savitribai Phule Pune University, hosted by Shivaji University (August 26, 2024)

❖ Conducted a workshop on, 'Diversity, Equity, Inclusion, and Justice', for teachers of Aditya Birla World Academy (September 21, 2024)

❖ Invited to present online on, 'Inclusive Education: Concept, Challenges, and the Path Ahead in the Context of NEP 2020', in the orientation and sensitization Programme on NEP 2020, organized by Burdwan University

(September 23, 2024)

❖ Invited speaker on 'Sustainable Development Goal4: Quality Education for ALL', in the ICSSR Sponsored National Seminar on 'Sustainable Development: Global Problems, Local Solutions', organized by Banasthali University, Rajasthan (September 28 - 29, 2024)

❖ Invited to be the Chairperson of a panel discussion on 'Teacher Professional Development for Inclusive Education in South Asia', organized by Centre of Excellence in Education, Tata Institute of social Sciences (TISS), Mumbai (September 30, 2024)

Dr Apoorva Panshikar

❖ Resource person for workshop on "Thematic Analysis of Qualitative Data" in 'Academic Writing' organised by Centre for Disability Studies, Tata Institute of Social Sciences, Mumbai and GIAN, Delhi (May 1, 2024)

❖ Invited to evaluate "ICT based teaching" of participants of refresher course in Biological Sciences "Recent Trends in Biological Sciences" under RUSA for college and university teachers under the aegis of UGC- Malaviya Mission Teacher Training Centre, University of Mumbai (June 24 - July 6, 2024)

❖ Resource person for refresher course in Education (Multidisciplinary) 'NEP 2020: A Pathway for Inclusion in Higher Education' organised by Department of Special Education, SNTD Women's University under the aegis of UGC - MMTTC, University of Mumbai on "Universal Design for Learning: Application" (July 8 - 20, 2024)

❖ Invited to lecture on Inclusive Education policies in India and The social model of disability that informs RPWD Act organised by Centre for Excellence in Teacher Education, TISS (August 5, 2024)

❖ Resource person for state level Continuing Rehabilitation Education programme 'Leveraging Artificial Intelligence for Education and Skill

Development Among Persons with Disabilities with Focus on Accessibility Tools and Techniques for Persons with Speech and Hearing Disabilities' organised by AYJNISHD(D) in Association with Ferrando Speech and Hearing Centre, Meghalaya on "Specific Areas of NEP in Application of Accessible Technologies and AI in Education" (August 22, 2024)

❖ Resource person for two day state level Continuing Rehabilitation Education programme "Roadmap for inclusion – Use of UDL to increase curriculum access in teaching learning and evaluation to establish equity" organised by National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) in collaboration with Aastha's Anand Niketan and SCERT (Goa) on 'Leveraging UDL Framework for all learners in inclusive and special schools', 'Using UDL in classrooms – inclusive, resource rooms, and special schools', 'Role of Assistive Technology in Equity' (September 28, 2024)

❖ Resource person for two day state level Continuing Rehabilitation Education programme "Roadmap for inclusion – Use of UDL to increase curriculum access in teaching learning and evaluation to establish equity" organised by National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) in collaboration with Aastha's Anand Niketan and SCERT (Goa) on "Universal Design in Digital Media" (September 28, 2024)

Yukti Gupta Goel

❖ Invited as a resource person to deliver a session on 'Hemophilia- Equitable access to all, organized by Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (Divyangjan), Patna, DEPwD, MSJ&E, Govt. of India (April 17, 2024)

❖ Invited as a resource person to conduct

a workshop on 'Braille and Sign Language' organized by Rizvi College of Education, Mumbai (April 26, 2024)

❖ Invited as a resource person to conduct a workshop on 'Dance and Movement Therapy' organized by Muskan Foundation for People with Multiple Disabilities, Mumbai (June 7, 2024)

Betty Abraham

❖ Invited as a resource person to conduct a session on 'Guidelines for Developing e-Learning Material (NCERT)' for the Certificate Course in Inclusion and Inclusive Practices organised by SXIE and DSE, SNDTWU (October 19, 2024)

Hemali Gada

❖ Invited as a resource person and conducted a session on process deficits - concept, areas, assessment and intervention strategies for shadow teaching course organised by Nirmala institute of Education in collaboration with ADIRA: Center for Disability Management, Inclusion and Empowerment (June 22, 2024)

❖ Invited as a resource person and conducted a session on Diversity in the classroom for 6month diploma course in "learning disability & inclusion" shadow teaching organised by Arya Vidya Mandir Institute of Special Education (AVM ISE) (July 8, 2024)

❖ Invited as a resource person and conducted a session on ADHD: characteristics and intervention strategies for shadow teaching course organised by Nirmala institute of Education in collaboration with ADIRA: Center for Disability Management, Inclusion and Empowerment (July 12, 2024)

❖ Invited as a resource person and conducted a session on IEP & transition planning for shadow teaching course for autism and developmental disorders

organised by Nirmala institute of Education in collaboration with ADIRA: Center for Disability Management (July 20, 2024)

❖ Invited as a Resource person and conducted a session on role and responsibility of a shadow teacher for shadow teaching course organised by CONCARES Foundation (August 1 & 24, 2024)

❖ Invited as a Resource person to conduct a session on Disabilities & Inclusion for shadow teaching course organised by Nirmala institute of Education in collaboration with ADIRA: Center for Disability Management, Inclusion and Empowerment (August 10, 2024)

❖ Invited as a Resource person and conducted a session on IEP & lesson planning for shadow teaching course for autism and developmental disorders organised by Nirmala institute of Education in collaboration with ADIRA: Center for Disability Management, Inclusion and Empowerment (September 20, 2024)

Faculty Paper Presentations

Dr Apoorva Panshikar

❖ Presented a paper titled “Implementing UDL in Arushi: Unlocking the Potential of Learners with Intellectual Disability” in The International Conference on Education Quality organised by University of Worcester, UK

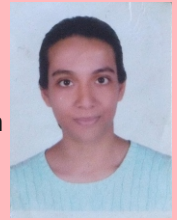
Yukti Gupta Goel

❖ Gupta Y. & Bhan S. (2024). The Efficacy of Dance and Movement for Improving Motor skills in Individuals with Visual Impairment: A Systematic Review, Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore, Shodh - 2024 - Conference for Doctoral Students on Fostering Multidisciplinary Research for Sustainability (April 2024)

Alumnae Allegro

There is little one can forget about one's time at the DSE – there is so much to hold on to. I vividly recollect my first sprint up the staircase to the department, a guest workshop I was late for and immediately found myself sprawled on the ground with everyone else, putting together my very first teaching aid. Or the days we'd coordinate our travel to stations we'd never heard of, to Institutions we'd recently learned of, so we could observe the different, often eye-opening ways teaching and learning could take place. We'd further bonded over our preparation for ICE1, and the unforgettable sessions we'd attended. And the source of it all, our unwavering faculty, guiding us through every humbling learning experience – from our first awkward lesson, to our twice re-written case studies, until and after repeated exposure and feedback, we'd developed enough confidence to give our internships, molded and ready to find ourselves in a real setting. And before I could sprint up the staircase to not be late again, two years had already passed in a blink.

- Maria Marissa Mascarhenas
B.Ed. Special Education
(Intellectual Disability
2018 - 2020)



Pursuing my M.Ed. in Special Education at Department of Special Education, SNDT Women's University during the pandemic was both challenging and rewarding. With everything online, we all had to adapt quickly, but the professors really stepped up. They put so much effort into making classes engaging, even with the limitations of virtual learning. It wasn't easy - technical glitches, lack of face-to-face interaction - but they managed to keep us motivated and learning. The coursework and practicum stretched me to the limits.

There were times I wanted to give up. However, with the guidance and support of the DSE faculty members, I was able to persevere and complete my M.Ed. with flying colors. My experiences gave me a strong foundation in inclusive education and also taught me resilience and adaptability in ways I hadn't expected. Today, I effectively use all my learnings and experience in my job as a learning support teacher at the American School of Bombay.

- Unnati Thakkar
M.Ed. Special Education
(Learning Disability
2020 - 2022)



With over 20 years of experience in teaching philosophy in higher education institutions, my experience with students with disability in classrooms made me passionate about ensuring inclusivity in classrooms. Post graduate diploma in Management of Learning Disability provided me with a perfect platform to gain exposure as well as formal training which can be creatively applied in my day to day teaching at institutions of higher education. Through classroom lectures, assignments, projects as well as field visits to schools, counselling centres and government institutions committed to special education the course proved to be extremely beneficial to me in following ways:

- * Understanding different types of Learning Disabilities from psychosocial and social perspectives as well as its effective management strategies.
- * Creating inclusive learning environments that accommodate diverse learning styles and needs.
- * Collaborating and working with multidisciplinary teams to develop tailored educational approaches.
- * Making a positive impact on the student community by supporting both students and educators.

* Gaining practical skills and knowledge that will enhance my effectiveness as a teacher.



- Dr Biraj Mehta Rathi
PGDMLD (2023-2024)

An Elegy for Dr Yashuben Mehta

In shadows cast by sorrow's veil,
Dr Yashuben, we mourn, we wail.
A beacon bright in special care,
Her legacy beyond compare.

Though now she rests, her spirit stays,
In every heart, in countless ways.
A deep loss felt, as silence falls,
Her wisdom echoes through these halls.

In fields of hope, your seeds were sown,
A legacy that's truly grown.
With heavy hearts, we bid goodbye,



Dr Yashuben Mehta
1930 - 2024

Thank You

Ms Jagriti Bhattacharya for filling the lives of the students at Arushi - The Learning Centre with the sound of music. Your donation of the professional keyboard and guitar creates an opportunity to learn and make music.

“The secret in education lies in respecting the student.” Ralph Waldo Emerson

DSE EVENTS

Viksit Bharat @ 2047 Mission: Role of Youth in Nation Building



On March 26, 2024, SNTD Women's University hosted a seminar titled "Viksit Bharat @ 2047 Mission: Role of Youth in Nation Building," featuring Dr Ashish Panat, Director, Innovation, Incubation & Linkages at the university.

The event, organised by the Department of Special Education and the Department of Human Development, SNTDWU, was designed to engage B.Ed. and M.Ed. in students discussions surrounding the vital contributions of youth to nation-building efforts.

Students actively participated by planning various activities, including the creation of posters and a storybook, which highlighted their insights and visions for a developed India by 2047.



Campus Placement Drive 2024

The Campus Placement Drive, 2024 was organized by Department of Special Education, SNTD Women's University on April 2 & 3, 2024, specifically for 2nd-year B.Ed. and M.Ed. students.

The placement drive provided the graduating students with opportunities to secure positions in the education sector and to connect them with reputable institutions seeking qualified educators.

Esteemed educational institutions and organizations, both national and international

were present to conduct interviews, review resumes, and select candidates suited to their unique requirements. We are thrilled to announce, we have achieved **100% campus placement**.



Workshop on Jolly Phonics

University DSE

Department of Special Education
organises workshop on

Jolly Phonics

Mrs Neeti S Nagarkar
is a Professional
Trainer (English
Language) from Jolly
Learning Ltd, UK. She
is a Consultant for
Jolly Learning Ltd
Without



The Department of Special Education successfully organized a workshop on Jolly Phonics on April 25 and 26, 2024. The event featured Mrs. Neeti S. Nagarkar, professional trainer in the English language from Jolly Learning Ltd, UK.



During the workshop, participants engaged in various interactive activities designed to enhance their understanding of Jolly Phonics.

The event not only provided valuable insights and strategies for the upcoming educators but also fostered a collaborative environment for sharing best practices in literacy education. Overall, the workshop was a significant step forward in promoting effective literacy skills.



Workshop on Woodcock - Johnson Achievement Test

On October 5, 2024, a workshop on the Woodcock-Johnson Achievement Test was conducted, by Ms Sheetal Dhillon. As a clinical psychologist, psychotherapist, and special educator Ms Dhillon guided participants through the intricate processes of administration, scoring, and interpretation of the WJ-Achievement Test. The attendees also gained a deeper understanding of the various co-morbidities that often accompany scholastic backwardness, highlighting the importance of a comprehensive approach to educational assessments.

Additionally, the workshop emphasized the development of a clinical impression, enabling educators and clinicians to formulate informed interventions and support strategies for students facing academic challenges.



Dyslexia Awareness Month



In celebration of Dyslexia Awareness Month, the Department of Special Education organized a Gallery Walk on October 21, 2024. This celebration was led by B.Ed. and M.Ed. students, who meticulously planned various engaging activities aimed at raising awareness about dyslexia.



The gallery featured an impressive array of informative posters and storybooks, designed to educate attendees about the challenges faced by individuals with dyslexia and the strategies to support them.



The Gallery Walk highlighted the importance of awareness and also showcased the commitment of the Department of Special Education to advocate for inclusive practices.

ALLUMNAE ALLEGRO LIVE

Workshop on Innovative Pedagogy For Inclusion

The afternoon of July 24, 2024, saw the Alumnae Allegro Live 11 workshop on 'Innovative Pedagogy for Inclusion', featuring Ms Suzanne Rodricks, the Vice Principal of Clarion School, Dubai, as the resource person. With over 31 years of experience in empowering both teachers and students, Ms Rodricks shared her invaluable insights and experiences.

During the workshop, participants engaged in a lively discussion and exchange of ideas, about techniques such as entry and exit tickets, KWLQ. (Know, Want to know, Learned, and Questions) and various other strategies to enhance inclusive education.

The event providing attendees with the practical tools to implement in their classrooms aiming to create a more inclusive learning space for all students.



workshops, The workshops in months

Join us for the workshop on

Innovative Pedagogy for Inclusion

Date: July 24, 2024 Time : 02:00 pm to 05:00 pm

Venue : Department of Special Education

Alumna : Ms Suzanne Rodricks

Ms Suzanne is the Vice Principal, Clarion School, Dubai. With over 31 years of experience in empowering teachers and students, she shares her learnings and experiences with the community.

For more details click here: <https://forms.gle/h3...>



Workshop on Math Instruction In An Inclusive Classroom



The Alumnae Allegro Live 12 workshop on 'Math Instruction in an Inclusive Classroom', led by Ms Shany Abraham, took place on September 21, 2024. Ms Abraham, a practicing Math Learning Specialist at The American School of Bombay, shared her expertise on creating Socratic classrooms through the lens of Universal Design for Learning (UDL).



Participants engaged in activities aimed at enhancing their understanding of inclusive teaching practices in mathematics. This event brought together a community of educators dedicated to improving math instructions for diverse learners.



The resource person provided valuable insights and practical strategies that educators could implement in their own classrooms, fostering an environment where all students can thrive in their mathematical journey.

Workshop on Structured Literacy

Ms Prerna Dharamdasani, led the Alumnae Allegro Live 13 workshop on 'Structured Literacy' on October 19, 2024.

The workshop was organized to equip participants with effective strategies for structured literacy, underscoring the importance of tailored educational approaches for diverse learners.

It was a practical and experiential workshop with the resource person sharing live examples enabling the participants to implement the resources/activities in their own classrooms.



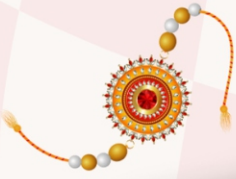
Independence day celebration

August 14, 2024



Raksha Bandhan

August 19, 2024



Janmashtami Celebration

August 26, 2024



Teacher's Day

September 5, 2024



Ganesh Chaturthi

September 6, 2024



Navratri Celebration

October 5, 2024



Outreach Camp – The Yoga Institute

October 9, 2024



PVP workshop – Cookies and vanilla cupcakes

July 9, 2024 and September 3, 2024



DSE Da Capo (Welcome)

BATCH 2024-2026



"Welcome to a journey where every ability shines bright and every effort is a victory!"





Ms Aashna Khurana
M.Ed 2016 - 18.
DSE, SNDTWU

Aashna, currently a candidate in the Ph.D. in Curriculum and Instruction specializing in Educational Leadership, has been accepted into the Jackson Scholars Network. This prestigious program provides graduate students of color with formal networking, mentoring, and professional development opportunities for students who intend to become professors of educational leadership.

You do us proud Aashna!



Ms Rukaiya Sabuwala
M.Ed. 2022 - 24
DSE, SNDTWU

Rukaiya has been awarded an eight-month scholarship for the prestigious Perkins Educational Leadership Programme (ELP) at the Perkins School for the Blind in Boston, USA.

Kudos to you, Rukaiya!

Celebrating Diversity @ Arushi – The Learning Centre

At Arushi – The Learning Centre, inclusion plays a vital role in fostering a sense of community and belonging among students with diverse needs. By embracing an inclusive environment, educators at Arushi – LC create tailored learning experiences that accommodate various abilities and learning styles. Collaborative activities, peer mentorship, and individualized support help students develop social skills and confidence. At Arushi – LC, we foster a sense of community that enhances social interaction and emotional growth, allowing students to learn from one another while building friendships.

Educators, trained in differentiated instruction, ensure that each child receives the attention they deserve. This holistic approach not only enhances academic achievement but also cultivates empathy and understanding among students. Ultimately, inclusive practices like Learning Centres, Universal Design for Learning @ Arushi - LC lay the groundwork for a more equitable future, preparing students to navigate a diverse world with confidence and compassion. Such an approach not only enriches learning but also strengthens community

Asst. Prof. Betty Abraham
Coordinator, Arushi - LC
DSE, SNDT Women's University



**"Diversity: the art of thinking independently together."
— Malcolm Forbes**

**Introducing the Editorial Team
AY 2024 - 2025**



Chief Editor:
Prof. Sujata Bhan,
Head, DSE, SNDTWU



Associate Editor:
Ms Betty Abraham
Asst. Prof.



Proofreader:
Ms Yukti Gupta Goel
Asst. Prof.

Student Editors, Illustrators, Proofreaders:



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B.Ed. (2nd. Yr.)
Special Education



Ms Ruchira Sutar
B.Ed. (2nd. Yr.)
Special Education



Ms Heta Parekh
B.Ed. (2nd. Yr.)
Special Education



Ms Chrisaine Pereira
B.Ed. (1st. Yr.)
Special Education



Ms Ritika Mishra
B.Ed. (1st. Yr.)
Special Education



Ms Sarrah Khargoonwala
B.Ed. (1st. Yr.)
Special Education

IN THE WORKS @DSE

❖ **International Conference on Education (ICE3)**

This prestigious conference will bring together educators, researchers, and policy-makers from around the globe to discuss and share innovations, best practices, and emerging trends in education. Attendees will have the opportunity to engage in thought-provoking sessions, network with peers, and contribute to the global educational dialogue. ICE3 promises to be a hub for insights that shape the future of learning.

❖ **Certificate Course in Teaching, Learning, and Assessment**

Offered jointly by **Cambridge University, and SNDT Women's University**, this sixty-credit course is tailored for pre-service and newly appointed teachers. The program covers essential skills in teaching methodologies, learning theories, and assessment strategies, providing a solid foundation for effective and impactful teaching.

❖ **ReadON - A Cognitive Therapy Training Programme**

Arushi - The Learning Centre, Department of Special Education, partners with Dr Vinay, Orange Neurosciences, a **US-based organisation**, to introduce ReadON, a cognitive therapy training programme for its students. This strategic partnership leverages ReadON's cloud-based cognitive assessments and brain trainings to enhance students' skills. Enhancing cognitive function, emotional intelligence, and social abilities, this programme fosters academic excellence, and empowerment for Arushi-LC students.

See you all at ICE 3 from January 9 - 11, 2024
at Garware Club, Churchgate
from 9:00 am to 6:00 pm.
Join us for three days of
learning, fun and networking.

DSE SWANSONG (Bidding Adieu)

Batch of 2023 - 2025



*We wish
you
all
the
Best*

“
This isn't the end;
it's just a new
beginning.
”



as in awe!!!

