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Lalbaug, Mumbai, 400012



Madhuja Jaywant Golatkarg

Teacher



EDUCATION

S.S.C. (2011)

I.E.S.V.N.Sule English Medium School, Hindu Colony, Dadar

H.S.C. (2013)

D.G.Ruparel Collge of Arts, Science and Commerce

Bachelor of Commerce (B.COM)

R.A.Podar College of Commerce and Economics,Matunga,Mumbai

Bachelor in Education (B.Ed)

Gokhale Education Society's College of Education, Parel, Mumbai

Master in Education (M.Ed)

Department of Education, University of Mumbai, Santacruz (E)

Bachelor of Fine Arts in Dance (MFA in Bharatanatyam)

Bharata College of Fine Arts and Culture, Dadar (W) affiliated to Kavikulaguru Kalidas University, Ramtek, Nagpur

KEY SKILLS

Analytical Thinking, Planning



Interpersonal Skills



Organization and Prioritization



Problem Solving



Team Leadership



OTHER QUALIFICATIONS

- Good verbal and written communication skills
- Proficient in Microsoft Office (Word, PowerPoint, Excel)
- Expertise in lesson planning and creating teaching modules

CAREER OBJECTIVE

Proactive recent Post Graduate with M.Ed. Aiming to leverage acquired academic knowledge and proven creative thinking, multitasking and problem-solving skills to successfully fill the Teacher's Role at your Institution. Frequently praised as a hard-working and dedicated by my peers, I can be relied upon to help your Institution to achieve its goals.

PROFESSIONAL EXPERIENCE

1) As a Student Teacher-

- Abhyudaya Education Society School, Kalachowki, Mumbai
- July 2017 – September 2017
- January 2018
- Served as a student/teaching assistant, organized activities, drafted lesson plans and organized alternative learning experience from grades 5th to 8th.
- Conducted 15 lessons on first pedagogy of Geography and other 15 lessons on second pedagogy English.
- Engaged in Community work in Our Ladys Home, Dadar, Mumbai for the Primary Section.

2) As a Student Teacher-

- St. Xavier's Institute of Education, Churchgate, Mumbai
- July 2019 – August 2019
- Served as a student/teaching assistant.
- Conducted lessons for B.Ed students on
 - a) Language across Curriculum – Developing Socio-Linguistic awareness in Indian Classrooms
 - b) Geography Pedagogy – How to a develop a lesson plan using Constructivism (5 Whys)
- Organized activities like Life Skills Seminar cum Workshop
- Working on dissertation for topic "A Study of Leadership Skills in relation to Multiple Intelligences of Degree College Students"
- Provided feedback and guidance to student teachers on their lesson plans and the lessons conducted by them
- Made contributions towards developing a survey for E-Content with the Librarian for Research Purpose.

3) TISSx Course Authoring -

- Engaged in Authoring of the Scripts for Connected Open Online Learning (COOL) Resources of Tata Institute of Social Sciences for Education.
- The Open Education Resource (OER) is named as an Introduction to Foundations of Education based on M.Ed Curriculum Framework of NCTE - https://www.tissx.tiss.edu/courses/course-v1:TISSx-COOL+IFOE01+2020_IFOE_EN_01/about